2022-23 Texas Academic Performance Report (TAPR)

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

District Number: 108809

This district is a Charter District.

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	School Year					-			Asian	1	Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		38%		38%		-	-	-	-	*	-	45%		29%	42%
	2022	76%		67%				-	-	-	-	43%	*	5070		60%	60%
At Meets Grade Level or Above	2023	50%	50%	25%	-	25%	-	-	-	-	-	*	-	36%	0%	14%	33%
	2022	51%	49%	44%	-	44%	-	-	-	-	-	0%	*	42%	50%	45%	47%
At Masters Grade Level	2023	20%	21%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2022	30%	26%	19%	-	19%	-	-	-	-	-	0%	*	21%	13%	15%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	69%	-	69%	-	-	-	-	-	*	-	82%	40%	64%	67%
	2022	71%	70%	63%	-	63%	-	-	-	-	-	29%	*	58%	75%	55%	67%
At Meets Grade Level or Above	2023	45%	44%	25%	-	25%	-	-	-	-	-	*	-	27%	20%	21%	25%
	2022	43%	41%	44%	-	44%	-	-	-	-	-	14%	*	42%	50%	35%	53%
At Masters Grade Level	2023	19%	17%	6%	-	6%	-	-	-	-	-	*	-	9%	0%	7%	8%
	2022	21%	18%	22%	-	22%	-	-	-	-	-	0%	*	26%	13%	15%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	69%	-	69%	-	-	-	-	-	33%	*	69%	70%	56%	62%
	2022	77%	77%	74%	-	74%	-	-	-	-	-	40%	*	77%	69%	72%	72%
At Meets Grade Level or Above	2023	48%	48%	42%	-	42%	-	-	-	-	-	33%	*	50%	30%	33%	46%
	2022	54%	52%	49%	-	49%	-	-	-	-	-	0%	*	50%	46%	50%	52%
At Masters Grade Level	2023	22%	22%	15%	-	15%	-	-	-	-	-	0%	*	19%	10%	17%	15%
	2022	28%	25%	11%	-	11%	-	-	-	-	-	0%	*	14%	8%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	62%	-	62%	-	-	-	-	-	17%	*	50%	80%	50%	69%
	2022	70%	71%	71%	-	71%	-	-	-	-	-	0%	*	77%	62%	72%	76%
At Meets Grade Level or Above	2023	48%	49%	42%	-	42%	-	-	-	-	-	17%	*	38%	50%	39%	62%
	2022	43%	43%	37%	-	37%	-	-	-	-	-	0%	*	45%	23%	38%	40%
At Masters Grade Level	2023	22%		19%				-	-	-	-		*				
	2022	23%		11%				-	-	-	-	0%	*				12%
Grade 5 Reading																	

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				77%		-	-	-	-	*	-	79%	67%		70%
	2022	81%		65%				_	-	-	-	*	-	3370	75%	63%	71%
At Meets Grade Level or Above	2023 2022	57% 58%						-	-	-	-	*	-	46% 45%	33% 58%		39% 58%
At Masters Grade Level	2023	28%	29%	13%	-	13%	-	_	-	-	-	*	-	17%	0%	14%	9%
	2022	36%	34%	21%	-	21%	-	_	-	-	-	*	-	23%	17%	19%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	83%	-	83%	-	-	-	-	-	*	-	92%	50%	82%	83%
	2022	77%	79%	65%	-	65%	-	_	-	-	-	*	-	59%	75%	59%	63%
At Meets Grade Level or Above	2023	51%	54%	40%	-	40%	-	-	-	-	-	*	-	50%	0%	39%	39%
	2022	48%	49%	24%	-	24%	-	_	-	-	-	*	-	23%	25%	15%	17%
At Masters Grade Level	2023	21%	20%	10%	-	10%	-	_	-	-	-	*	-	13%	0%	7%	9%
	2022	25%	24%	6%	-	6%	-	_	-	-	-	*	-	9%	0%	7%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	33%	-	33%	-	-	-	-	-	*	-	38%	17%	29%	30%
	2022	66%	68%	29%	-	29%	-	-	-	-	-	*	-	27%	33%	22%	29%
At Meets Grade Level or Above	2023	36%	36%	7%	-	7%	-	-	-	-	-	*	-	8%	0%	7%	9%
	2022	38%	40%	15%	-	15%	-	-	-	-	-	*	-	18%	8%	11%	13%
At Masters Grade Level	2023	16%	16%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2022	18%	18%	6%	-	6%	-	-	-	-	-	*	-	9%	0%	7%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	73%	-	73%	-	-	-	-	-	*	-	71%	80%	74%	71%
	2022	70%	68%	55%	-	55%	-	-	-	-	-	33%	-	56%	55%	48%	53%
At Meets Grade Level or Above	2023	52%	50%	46%	-	46%	-	-	-	-	-	*	-	38%	80%	52%	53%
	2022	43%				41%		-	-	-	-	22%	-	0070	45%		37%
At Masters Grade Level	2023	22%	20%	12%	-	12%	-	-	-	-	-	*	-	10%	20%	13%	12%
	2022	23%	20%	10%	-	10%	-	-	-	-	-	0%	-	6%	18%	8%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	69%	-	69%	-	-	-	-	-	*	-	67%	80%	70%	71%
	2022	73%	69%	59%	-	59%	-	-	-	-	-	33%	-	61%	55%	52%	58%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	35%	23%	-	23%	-	-	-	-	-	*	-	19%	40%	26%	12%
	2022	39%	33%	21%	-	21%	-	-	-	-	-	11%	-	17%	27%	12%	16%
At Masters Grade Level	2023	16%	12%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
	2022	16%	12%	3%	-	3%	-	-	-	-	-	0%	-	0%	9%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	63%	-	63%	-	-	-	-	-	33%	-	64%	60%	53%	62%
	2022	80%	79%	66%	-	66%	-	-	-	-	-	*	-	78%	45%	61%	63%
At Meets Grade Level or Above	2023	55%	54%	37%	-	37%	-	-	-	-	-	17%	-	43%	20%	20%	31%
	2022	56%	54%	34%	-	34%	-	-	-	-	-	*	-	50%	9%	26%	29%
At Masters Grade Level	2023	27%	27%	16%	-	16%	-	-	-	_	-	17%	_	14%	20%	0%	8%
	2022	37%	34%	21%	-	21%	-	-	-	_	-	*	_	33%	0%	17%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	63%	-	63%	-	-	-	-	-	50%	-	64%	60%	53%	62%
	2022	61%	61%	48%	-	48%	-	-	-	-	-	*	-	56%	36%	48%	58%
At Meets Grade Level or Above	2023	37%	35%	21%	-	21%	-	-	-	-	-	0%	-	14%	40%	13%	15%
	2022	31%	31%	10%	-	10%	-	-	-	-	-	*	-	17%	0%	9%	13%
At Masters Grade Level	2023	11%	11%	5%	-	5%	-	-	-	-	-	0%	_	0%	20%	0%	0%
	2022	13%	13%	3%	-	3%	-	-	-	-	-	*	_	6%	0%	4%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	60%	-	60%	-	-	-	-	-	*	-	63%	*	50%	56%
	2022	83%	83%	72%	-	72%	-	-	-	-	-	*	*	80%	*	76%	56%
At Meets Grade Level or Above	2023	58%	57%	40%	-	40%	-	-	-	-	-	*	-	50%	*	31%	33%
	2022	58%	57%	44%	-	44%	-	-	-	-	-	*	*	47%	*	47%	22%
At Masters Grade Level	2023	28%	25%	15%	-	15%	-	-	-	-	-	*	-	19%	*	6%	11%
	2022	37%	36%	17%	-	17%	-	-	-	-	-	*	*	13%	*	18%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	78%	86%	-	86%	-	-	-	-	-	*	-	91%	*	82%	85%
	2022	71%	72%	44%	-	44%	-	-	-	-	-	*	*	40%	*	47%	33%
At Meets Grade Level or Above	2023	46%	47%	36%	-	36%	-	-	-	-	-	*	-	27%	*	36%	31%
	2022	40%	41%	17%	-	17%	-	-	-	-	-	*	*	13%	*	18%	0%

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%				0%		-	-	-	-	*	-	0%		0%	0%
	2022	14%	15%	0%	-	0%	-	-	-	-	-	*	*	0%	*	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	35%		35%	-	-	-	-	-	*	-	25%	*	31%	28%
	2022	74%	75%	39%	-	39%		-	-	-	-	*	*	40%	*	41%	22%
At Meets Grade Level or Above	2023	47%	44%	10%	-	10%	-	-	-	-	-	*	-	13%	*	6%	6%
	2022	45%	44%	6%	-	6%	-	-	-	-	-	*	*	7%	*	6%	0%
At Masters Grade Level	2023	17%	14%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	0%
	2022	24%	22%	0%	-	0%		-	-	-	-	*	*	0%	*	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	50%	-	50%	-	-	-	-	-	*	-	63%	*	44%	44%
	2022	61%	60%	28%	-	28%	-	-	-		-	*	*	27%	*	29%	22%
At Meets Grade Level or Above	2023	33%	31%	15%	-	15%	-	-	-		-	*	-	19%	*	6%	6%
	2022	31%	27%	17%	-	17%	. –	-	-	-	-	*	*	20%	*	18%	11%
At Masters Grade Level	2023	16%	15%	10%	-	10%	-	-	-	-	-	*	-	13%	*	6%	6%
	2022	18%	15%	6%	-	6%	-	-	-	-	-	*	*	7%	*	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	100%	-	100%	-	-	-	-	-	-	-	100%	*	100%	100%
	2022	76%	80%	-	-	-		-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	46%	67%	-	67%	. –	-	-	-	-	-	-	60%	*	60%	60%
	2022	43%	44%	-	-	-		-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	22%	33%	-	33%	-	-	-	-	-	-	-	40%	*	40%	40%
	2022	27%	26%	-	-	-		-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	63%	-	63%	-	-	-	_	-	41%	*	65%	57%	58%	60%
	2022	74%	74%	58%	-	58%	-	-	-	_	-	26%	25%	58%	58%	55%	57%
At Meets Grade Level or Above	2023	49%	48%	31%	-	31%	-	-	-	_	-	13%	*	33%	27%	28%	29%
	2022	48%	45%	31%	-	31%	-	-	-	_	-	9%	0%	33%	29%	28%	30%

	School Year				African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously		Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%			-	9%		-	-	-	-	2%	*	10%	6%	7%	
	2022	23%	21%	11%	-	11%	-	-	-	-	-	0%	0%	13%	7%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	66%	-	66%	-	-	-	-	-	36%	*	68%	60%	60%	61%
	2022	75%	74%	66%	-	66%	-	-	-	-	-	33%	*	68%	64%	63%	64%
At Meets Grade Level or Above	2023	53%	52%	40%	-	40%	-	-	-	-	-	16%	*	44%	29%	35%	40%
	2022	53%	50%	44%	-	44%	-	-	-	-	-	10%	*	46%	41%	42%	43%
At Masters Grade Level	2023	20%	19%	12%	-	12%	-	-	-	-	-	4%	*	14%	9%	10%	9%
	2022	25%	22%	16%	-	16%	-	-	-	-	-	0%	*	18%	12%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	73%	-	73%	-	-	-	-	-	52%	*	75%	66%	69%	75%
	2022	72%	73%	60%	-	60%	-	-	-	-	-	27%	*	60%	60%	57%	62%
At Meets Grade Level or Above	2023	45%	44%	34%	-	34%	-	-	-	-	-	12%	*	32%	37%	32%	32%
	2022	42%	40%	26%	-	26%	_	-	-	-	-	10%	*	27%	24%	22%	24%
At Masters Grade Level	2023	19%	17%	9%	-	9%	_	-	-	-	-	0%	*	10%	6%	6%	9%
	2022	20%	19%	8%	-	8%	-	-	-	-	-	0%	*	10%	5%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	34%	-	34%	-	-	-	-	-	20%	-	33%	40%	30%	29%
	2022	76%	76%	33%	-	33%	_	-	-	-	-	0%	*	32%	33%	30%	27%
At Meets Grade Level or Above	2023	47%	44%	8%	-	8%	_	-	-	-	-	0%	-	10%	0%	7%	7%
	2022	47%	44%	12%	-	12%	_	-	-	-	-	0%	*	14%	7%	9%	9%
At Masters Grade Level	2023	18%	15%	0%	-	0%	_	-	-	-	-	0%	-	0%	0%	0%	0%
	2022	21%	17%	4%	-	4%	-	-	-	-	-	0%	*	5%	0%	5%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	77%	50%	-	50%	-	-	-	-	-	*	-	63%	*	44%	44%
	2022	75%	75%	28%	-	28%	-	-	-	-	-	*	*	27%	*	29%	22%
At Meets Grade Level or Above	2023	52%	48%	15%	-	15%	-	-	-	-	-	*	-	19%	*	6%	6%
	2022	50%	45%	17%	-	17%	-	-	-	-	-	*	*	20%	*	18%	11%

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	27%	22%	10%	-	10%	-	_	-	-	-	*	-	13%	*	6%	6%
	2022	30%	24%	6%	-	6%	-	_	-	-	-	*	*	7%	*	6%	0%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	19%	-	19%	-	-	-	-	-	*	-	27%	0%	14%	25%
	2022	36%	33%	37%	-	37%	-	-	-	-	-	0%	*	37%	38%	35%	40%
Reading and Mathematics Including EOC	2023	37%	36%	19%	-	19%	-	-	-	-	-	*	-	27%	0%	14%	25%
	2022	36%	33%	37%	-	37%	-	_	-	-	-	0%	*	37%	38%	35%	40%
Reading Including EOC	2023	50%	50%	25%	-	25%	-	_	-	-	-	*	-	36%	0%	14%	33%
	2022	51%	49%	44%	-	44%	-	_	-	-	-	0%	*	42%	50%	45%	47%
Math Including EOC	2023	45%	44%	25%	_	25%	-		-	-	-	*	_	27%	20%	21%	25%
	2022	43%	41%	44%	-	44%	-	_	-	-	-	14%	*	42%	50%	35%	53%
4th Graders																	
Reading and Mathematics	2023	38%	38%	35%	_	35%	-	_	-	-	-	17%	*	38%	30%	28%	46%
5	2022	36%	35%	32%	_	32%		_	-	_	-	0%	*			32%	38%
Reading and Mathematics Including EOC	2023	38%	38%	35%	-	35%	-	-	-	-	-	17%	*	38%	30%	28%	46%
	2022	36%	35%	32%	_	32%	-	_	-	-	-	0%	*	41%	17%	32%	38%
Reading Including EOC	2023	48%	48%	42%	_	42%	-		-	-	-	33%	*	50%	30%	33%	46%
	2022	54%	52%	47%	-	47%	-	_	-	-	-	0%	*	50%	42%	48%	50%
Math Including EOC	2023	48%	49%	42%	-	42%	-	_	-	-	-	17%	*	38%	50%	39%	62%
	2022	43%	43%	35%	_	35%	-	_	-	-	-	0%	*	45%	17%	35%	38%
5th Graders																	
Reading and Mathematics	2023	43%	44%	33%	_	33%	-	_	-	_	-	*	-	42%	0%	32%	30%
5	2022	41%	41%	21%				_	-	_	-	*	-			11%	
Reading and Mathematics Including EOC	2023	43%	44%	33%		33%		-	-	-	-	*	-	42%		32%	30%
	2022	41%	41%	21%	_	21%	-	_	-	-	-	*	_	18%	27%	11%	17%
Reading Including EOC	2023	57%	57%	43%	-	43%	-	_	-	-	-	*	-	46%	33%	43%	39%
	2022	58%	57%	52%	-	52%	-	_	-	-	-	*	-	45%	64%	48%	61%
Math Including EOC	2023	51%	54%	40%	-	40%	-	_	-	-	-	*	-	50%	0%	39%	39%
-	2022	48%	49%	24%	-	24%	-	_	-	-	-	*	-	23%	27%	15%	17%
6th Graders																	

	School Year	State	Region 01		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	31%	15%		15%		-	-	-	-	*	-	10%		17%	6%
	2022	31%	26%	21%	-	21%	-	-	-	-	_	11%	-	17%	27%	12%	16%
Reading and Mathematics Including EOC	2023	35%	31%	15%		15%	-	-	-	-	-	*	-	10%		17%	6%
	2022	31%	26%	21%	-	21%	-	-	-	-		11%	-	17%	27%	12%	16%
Reading Including EOC	2023	52%	50%	46%	-	46%	-	_	-	-		*	-	38%	80%	52%	53%
	2022	43%	40%	41%	-	41%	-	_	-	-		22%	-	39%	45%	36%	37%
Math Including EOC	2023	40%	36%	23%	-	23%	-	-	-	-		*	-	19%	40%	26%	12%
	2022	40%	33%	21%	-	21%	-	_	-	-		11%	-	17%	27%	12%	16%
7th Graders																	
Reading and Mathematics	2023	37%	33%	16%	-	16%	-	_	-	-		0%	-	14%	20%	7%	8%
	2022	32%	28%	12%	-	12%	-	_	-	-		*	-	17%	0%	10%	14%
Reading and Mathematics Including EOC	2023	38%	34%	16%	-	16%	-	-	-	-	-	0%	-	14%	20%	7%	8%
_	2022	33%	29%	12%	_	12%	-	_	-	-		*	_	17%	0%	10%	14%
Reading Including EOC	2023	55%	54%	37%	_	37%	-	_	-	-		17%	-	43%	20%	20%	31%
	2022	56%	54%	38%	_	38%	-	_	-	-		*	-	50%	13%	29%	33%
Math Including EOC	2023	43%	38%	21%	_	21%	-	_	-	-		0%	-	14%	40%	13%	15%
	2022	37%	33%	12%	_	12%	-	_	-	-		*	-	17%	0%	10%	14%
8th Graders																	
Reading and Mathematics	2023	31%	34%	14%	-	14%	-	_	-	-		*	-	18%	*	9%	8%
5	2022	27%	30%	17%	_	17%	-	_	-	-		*	*	13%	*	18%	0%
Reading and Mathematics Including EOC	2023	44%	44%	25%		25%		-	-	-	_	*	-	31%		19%	17%
	2022	41%	41%	17%	-	17%	-	_	-	_		*	*	13%	*	18%	0%
Reading Including EOC	2023	58%	59%	40%	-	40%	-	_	-	-		*	-	50%	*	31%	33%
	2022	58%	58%	44%	_	44%	-	_	-	-		*	*	47%	*	47%	22%
Math Including EOC	2023	51%	52%	45%		45%		_	-	_		*	_			44%	39%
	2022	48%	50%	17%		17%		_	-	-	_	*	*			18%	0%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	24%	_	24%	-	_	-	-	_	8%	*	26%	18%	20%	21%
	2022	34%	32%	24%		24%		_	-	-		3%	*			20%	23%
Reading and Mathematics Including EOC	2023	39%	38%	25%		25%		-	-	-	-	8%	*				22%
5	2022	36%	34%	24%	_	24%	-	_	-	_	_	3%	*	25%	23%	20%	23%

	School Year		Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading Including EOC	2023	53%	53%	40%	-	40%	-	-	-	-	-	16%	*	44%	29%	35%	40%
	2022	53%	52%	45%	-	45%	-	-	-	-	-	10%	*	46%	43%	43%	44%
Math Including EOC	2023	47%	45%	34%	-	34%	-	-	-	-	_	12%	*	32%	37%	32%	32%
	2022	43%	41%	26%	-	26%	-	-	-	-	-	10%	*	27%	25%	21%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	58%	58%	-	58%	-	-	-	-	-	67%	*	75%	30%	61%	58%
Grade 4 Mathematics	2023	63%	66%	50%	-	50%	-	-	-	-	-	50%	*	47%	55%	50%	54%
Grade 5 ELA/Reading	2023	65%	68%	55%	-	55%	-	-	-	-	-	*	-	58%	40%	52%	50%
Grade 5 Mathematics	2023	71%	73%	71%	-	71%	-	-	-	-	-	*	-	77%	40%	69%	70%
Grade 6 ELA/Reading	2023	51%	49%	56%	-	56%	-	-	-	-	-	*	-	55%	60%	57%	44%
Grade 6 Mathematics	2023	54%	48%	69%	-	69%	-	-	-	-	-	*	-	69%	70%	70%	68%
Grade 7 ELA/Reading	2023	71%	74%	58%	-	58%	-	-	-	-	-	25%	-	61%	50%	47%	58%
Grade 7 Mathematics	2023	56%	56%	68%	-	68%	-	-	-	-	-	58%	-	68%	70%	67%	69%
Grade 8 ELA/Reading	2023	63%	67%	53%	-	53%	-	-	-	-	-	*	-	56%	*	53%	53%
Grade 8 Mathematics	2023	74%	80%	89%	-	89%	-	-	-	-	-	*	-	91%	*	86%	88%
End of Course Algebra I	2023	76%	76%	75%	-	75%	-	-	-	-	-	-	-	70%	*	70%	70%
All Grades Both Subjects	2023	64%	64%	62%	-	62%	-	-	-	-	-	58%	*	65%	52%	61%	61%
All Grades ELA/Reading	2023	63%	63%	56%	-	56%	-	-	-	-	-	45%	*	60%	41%	54%	52%
All Grades Mathematics	2023	66%	66%	68%	-	68%	-	-	-	-	-	71%	*	70%	62%	67%	70%
					School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	35%	22%	-	22%	-	-	-	-	-	*	*	29%	*	13%	17%
Grade 4 Mathematics	2023	27%	33%	0%	-	0%	-	-	-	-	-	0%	*	0%	*	0%	*
Grade 5 ELA/Reading	2023	37%	40%	29%	-	29%	-	-	-	-	-	*	-	33%	*	29%	17%
Grade 5 Mathematics	2023	48%	56%	75%	-	75%	-	-	-	-	-	*	-	83%	*	71%	80%
Grade 6 ELA/Reading	2023	26%	25%	30%	-	30%	-	-	-	-	-	*	-	33%	*	33%	0%
Grade 6 Mathematics	2023	35%	33%	45%	-	45%	-	-	-	-	-	*	-	40%	*	33%	57%
Grade 7 ELA/Reading	2023	39%	43%	33%	-	33%	-	-	-	-	-	*	-	33%	*	33%	29%
Grade 7 Mathematics	2023	22%	23%	33%	-	33%	-	-	-	-	-	*	-	33%	*	25%	43%
Grade 8 ELA/Reading	2023	39%	45%	13%	-	13%	-	-	-	-	-	-	-	0%	*	13%	13%
Grade 8 Mathematics	2023	49%	58%	83%	-	83%	-	-	-	-	-	*	-	89%	*	78%	82%
All Grades Both Subjects	2023	38%	41%	38%	-	38%	-	-	-	-	-	28%	*	39%	35%	33%	38%
All Grades ELA/Reading	2023	35%	36%	26%	-	26%	-	-	-	-	-	17%	*	26%	22%	24%	16%
All Grades Mathematics	2023	40%	45%	49%	-	49%	-	-	-	-	-	35%	*	50%	45%	41%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

	School Year	State	Region 01		Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
						Performa		-		rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	63%	60%	60%	-	-	-	-	58%	58%	-	-	*	70%	59%	89%
	2022	74%	74%	58%	63%	63%	-	-		-	50%	-	50%	-	25%	59%	56%	68%
At Meets Grade Level or Above	2023	49%	48%	31%	34%	34%	-	-		-	22%	22%	-	-	*	36%	28%	56%
	2022	48%	45%	31%	39%	39%	-	-	. <u> </u>	-	15%	-	15%	-	25%	34%	28%	50%
At Masters Grade Level	2023	20%	18%	9%	9%	9%	-	-	. <u> </u>	-	4%	4%	-	-	*	11%	7%	22%
	2022	23%	21%	11%	16%	16%	_	_			5%	_	5%	_	0%		11%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	66%	60%	60%	-	-		-	60%	60%	-	-	*	77%	59%	86%
	2022	75%	74%	66%	69%	69%	-	-	. <u> </u>	-	56%	-	56%	-	*	71%	62%	89%
At Meets Grade Level or Above	2023	53%	52%	40%	40%	40%	-	-		-	33%	33%	-	-	*	41%	37%	71%
	2022	53%	50%	44%	52%	52%		_			24%	-	24%	_	*	46%	39%	89%
At Masters Grade Level	2023	20%	19%	12%	9%	9%	_	_			5%	5%		_	*	18%	8%	43%
	2022	25%	22%	16%	17%	17%	_	_			9%	-	9%	_	*	21%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	73%	74%	74%	-	-		_	74%	74%	_	-	*	67%	74%	100%
	2022	72%	73%	60%	71%	71%		-		-	56%	-	56%	-	*	55%	63%	
At Meets Grade Level or Above	2023	45%	44%	34%	40%	40%		-	. <u> </u>	-	24%	24%	-	-	*	36%	32%	43%
	2022	42%	40%	26%	34%	34%	-	-		-	9%	-	9%	-	*	30%	23%	33%
At Masters Grade Level	2023	19%	17%	9%	15%	15%		-		-	5%	5%	-	-	*		10%	0%
	2022	20%	19%	8%	17%	17%	-	-	. <u> </u>	-	2%	-	2%	-	*		10%	0%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	34%	30%	30%	-	-	-	-	29%	29%	-	-	-	50%	30%	*
	2022	76%	76%	33%	25%	25%	-	-	. <u> </u>	-	22%	-	22%	-	-	42%	24%	*
At Meets Grade Level or Above	2023	47%	44%	8%	9%	9%	-	-	. <u> </u>	-	6%	6%	-	-	-	0%	8%	*
	2022	47%	44%	12%	15%	15%	-	-		-	0%	-	0%	-	-	16%	10%	*
At Masters Grade Level	2023	18%	15%	0%	0%	0%	-	-		-	0%	0%	-	-	-	0%	0%	*
	2022	21%	17%	4%	10%	10%	-	-		-	0%	-	0%	-	-	0%	7%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	50%	-	-	-	-		-	41%	41%	-	-	-	*	41%	*
	2022	75%	75%	28%	-	-	-	-	. <u> </u>	-	22%	-	22%	-	-	33%	22%	-
At Meets Grade Level or Above	2023	52%	48%	15%	-	-	-	-		-	6%	6%	-	-	-	*	6%	*
	2022	50%	45%	17%	-	-	-	-	. <u> </u>	-	11%	-	11%	-	-	22%	11%	-
At Masters Grade Level	2023	27%	22%	10%	-	-	-	-	-	-	6%	6%	-	-	-	*	6%	
	2022			6%	-	-	-	-		-	0%	-	0%	-	-	11%		
			=			Sch	nool Proar	ess - Annu	ual Growth		2.0		270				570	
All Grades Both Subjects	2023	64%	64%	62%	59%		-	-	_		60%	60%	-	-	*	62%	59%	93%
All Grades ELA/Reading	2023	63%		56%	54%			_			46%	46%	_	_				

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

	School Year	State	Region 01		Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	68%	63%	63%	-	-	-	-	73%	73%	-	-	*	61%	68%	100%
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	41%	38%	29%	29%	-	-	-	-	40%	40%	-	-	*	38%	35%	80%
All Grades ELA/Reading	2023	35%	36%	26%	17%	17%	-	-	-	-	16%	16%	-	-	*	60%	16%	*
All Grades Mathematics	2023	40%	45%	49%	44%	44%	-	-	-	-	62%	62%	-	-	*	21%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 01	District	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2023 9		t Participat Grades)	ion								
All Tests						,	,									
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	-	-	-	-	-	97%	*	98%	84%	98%	97%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	-	-	-	-	-	3%	*	2%	16%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	-	95%	-	-	-	-	-	96%	*	98%	88%	98%	97%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	-	-	-	-	-	4%	*	2%	13%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	-	-	-	-	-	96%	*	98%	88%	98%	97%
Not Included in Accountability: Mobile	5%	3%	5%	-	5%	-	-	-	-	-	4%	*	2%	13%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	-	94%	-	-	-	-	-	100%	-	100%	77%	98%	98%
Not Included in Accountability: Mobile	4%	3%	6%	-	6%	-	-	-	-	-	0%	-	0%	23%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

Absent Other	State 1% 0%	1%	District 0% 0%	African American	-	-	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled 0%	ously	0%	
Social Studies	070	0 /0	0 /0		070		-				0 /0		070	0 70	070	070
Assessment Participant	99%	99%	100%	-	100%	_	_	_	_	_	*	_	100%	100%	100%	100%
Included in Accountability	94%	95%	87%	_			_		_	_	*	_	100%	57%	94%	95%
Not Included in Accountability: Mobile	4%		13%				_				*		0%	43%	54 <i>%</i>	5%
Not Included in Accountability: Other Exclusions	1%		0%	-			-	-	-	-	*	-	0%	0%		0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
					2022		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	-	97%	-	-	-	-	-	99%	100%	100%	92%	99%	96%
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	-	-	-	-	-	0%	0%	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	1%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%		9 7%	-			-	-	-	-	97%	*	99%	92%	99%	96%
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	-	-	-	-	-	0%	*	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	1%	-	1%	-	-	-	-	-	3%	*	1%	2%	1%	2%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	-	97%	-	-	-	-	-	100%	*	100%	92%	99%	97%
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	-	-	-	-	-	0%	*	0%	6%	1%	3%

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	-	98%	-	-	-	-	-	100%	*	100%	94%	100%	97%
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	6%	0%	3%
Not Tested	2%	2%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	-	-	-	-	-	*	*	100%	*	100%	100%
Included in Accountability	94%	95%	100%	-	100%	-	-	-	-	-	*	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	-	-	-	-	-	*	*	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	*	*	0%	*	0%	0%
Not Tested	2%	1%	0%	-	0%	-	-	-	-	-	*	*	0%	*	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	*	*	0%	*	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

										Two			
										or			
		Region 01	District	African American	Llienanie	W/hito	American Indian		Pacific		Special Ed	Econ Disadv	
Attendance Rate	State	01	DISTRICT	American	пізрапіс	white	ingian	Asian	Islander	Races	Eu	DISauv	EB/EL
2021-22	92.2%	90.7%	95.2%	-	95.2%	_	*	_	-	_	94.6%	95.0%	95.2%
2020-21	95.0%	96.4%	95.2%	_	95.3%	_	*		_	_			
Chronic Absenteeism	95.070	50.470	55.270		33.370	_		_			33.370	94.070	95.070
2021-22	25.7%	34.7%	13.1%	-	13.1%	_	*	_	_	_	16.3%	14.0%	11.8%
2020-21	15.0%	11.1%	17.8%	_	17.5%	_	*	_	_	_	26.5%		15.0%
Annual Dropout Rate (11.170	17.070		17.570						20.370	19.570	13.070
2021-22	0.7%	0.3%	0.0%	_	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
2020-21	0.9%	0.9%	6.1%	_		_		-	_	_		6.3%	5.9%
Annual Dropout Rate (0.170		0.170						10.770	0.570	5.570
2021-22	2.2%	1.3%	_	-	_	_	-	_	_	_	-	_	_
2020-21	2.4%	2.0%	-	-	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2022		,,											
Graduated	89.7%	92.9%	-	-	_	-	_	-	_	_	-	_	_
Received TxCHSE	0.3%	0.1%		_	_	-	_	-	_	_	_	_	_
Continued HS	3.5%	3.2%	-	-	_	_	-	_	_	_	_	_	_
Dropped Out	6.4%	3.9%	-	-	_	-	-	-	-	_	-	-	_
Graduates and TxCHSE	90.0%	93.0%	-	-	_	_	-	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

										Two			
		Decien		African			American		Pacific	or	Special	Feen	
	State	Region 01		American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	60.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	36.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	91.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

There is no data for this district.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) EXCELLENCE IN LEADERSHIP ACADEMY (108809) - HIDALGO COUNTY

There is no data for this district.

		Mem	bership -		Enrollment				
	Dis	strict	Sta	te	Dis	strict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	263	100.0%	5,504,150	100.0%	263	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%	
Pre-Kindergarten	36	13.7%	243,493	4.4%	36	13.7%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	14	5.3%	40,199	0.7%	14	5.3%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	22	8.4%	203,294	3.7%	22	8.4%	203,749	3.7%	
Kindergarten	23	8.7%	367,180	6.7%	23	8.7%	367,633	6.7%	
Grade 1	27	10.3%	399,048	7.2%	27	10.3%	399,419	7.2%	
Grade 2	35	13.3%	395,639	7.2%	35	13.3%	395,969	7.2%	
Grade 3	17	6.5%	393,583	7.2%	17	6.5%	393,871	7.1%	
Grade 4	27	10.3%	393,765	7.2%	27	10.3%	394,020	7.1%	
Grade 5	30	11.4%	395,111	7.2%	30	11.4%	395,384	7.2%	
Grade 6	26	9.9%	399,341	7.3%	26	9.9%	399,557	7.2%	
Grade 7	20	7.6%	409,362	7.4%	20	7.6%	409,566	7.4%	
Grade 8	22	8.4%	425,589	7.7%	22	8.4%	425,758	7.7%	
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%	
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%	
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%	
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%	
Ethnic Distribution:									
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%	
Hispanic	263	100.0%	2,915,219	53.0%	263	100.0%	2,921,416	52.9%	
White	0	0.0%	1,410,571	25.6%	0	0.0%	1,416,240	25.7%	
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%	
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%	
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%	
Two or More Races	0	0.0%	166,128	3.0%	0	0.0%	166,565	3.0%	
Sex:									
Female	122	46.4%	2,688,496	48.8%	122	46.4%	2,693,780	48.8%	
Male	141	53.6%	2,815,654	51.2%	141	53.6%	2,824,652	51.2%	
Economically Disadvantaged	226	85.9%	3,415,987	62.1%	226	85.9%	3,421,217	62.0%	
Non-Educationally Disadvantaged	37	14.1%	2,088,163	37.9%	37	14.1%	2,097,215	38.0%	
Section 504 Students	20	7.6%	407,619	7.4%	20	7.6%	407,904	7.4%	
EB Students/EL	179	68.1%	1,269,408	23.1%	179	68.1%	1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%					

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	12	4.6%	302,409	5.5%	12	4.6%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	2	0.8%	122,390	2.2%	2	0.8%	122,504	2.2%
Migrant	1	0.4%	13,769	0.3%	1	0.4%	13,810	0.3%
Title I	263	100.0%	3,555,650	64.6%	263	100.0%	3,563,890	64.6%
Military Connected	1	0.4%	199,203	3.6%	1	0.4%	199,325	3.6%
At-Risk	229	87.1%	2,935,164	53.3%	229	87.1%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	211	80.2%	1,278,846	23.2%	211	80.2%	1,279,697	23.2%
Career and Technical Education	2	0.8%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%				
Gifted and Talented Education	9	3.4%	453,585	8.2%	9	3.4%	453,689	8.2%
Special Education	34	12.9%	693,061	12.6%	34	12.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	34		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	17	50.0%	305,800	44.1%				
Students with Physical Disabilities	10	29.4%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	24	9.5%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	24	9.5%	462,284	8.7%				
White	0	0.0%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	4.7%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	8.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	22	10.0%	604,295					
Student Attrition (2021-22):								
Total Student Attrition	75	26.7%	751,495	18.1%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District	State	District	State				
Retention Ra	ention Rates by Grade:							
Kindergarten	0.0%	1.5%	0.0%	4.5%				
Grade 1	0.0%	2.5%	0.0%	3.6%				
Grade 2	0.0%	1.6%	0.0%	2.0%				
Grade 3	0.0%	0.8%	0.0%	0.9%				
Grade 4	0.0%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.0%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	-	8.7%	-	12.6%				

	Dis	strict	State			
	Count	Percent	Count	Percent		
Data Quality:						
Underreported Students	0	0.0%	7,322	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	11.5	18.7
Grade 1	13.5	19.1
Grade 2	17.4	19.1
Grade 3	17.0	19.3
Grade 4	13.5	19.4
Grade 5	15.0	20.8
Grade 6	13.0	19.2
Secondary:		
English/Language Arts	14.0	16.2
Foreign Languages	-	18.8
Mathematics	14.0	17.5
Science	14.0	18.5
Social Studies	14.0	18.9

	District		Sta	tate	
Staff Information	Count	Percent	Count	Percent	
Total Staff	46.0	100.0%	763,729.4	100.0%	
Professional Staff:	30.0	65.2%	489,326.8	64.1%	
Teachers	23.0	50.0%	371,646.7	48.7%	
Professional Support	3.0	6.5%	82,878.8	10.9%	
Campus Administration (School Leadership)	2.5	5.4%	25,300.5	3.3%	
Central Administration	1.5	3.3%	9,500.8	1.2%	
Educational Aides:	9.0	19.6%	86,185.9	11.3%	
Auxiliary Staff:	7.0	15.2%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	1.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	46.0	100.0%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	44,033.4	11.8%	
Hispanic	22.0	95.6%	110,015.9	29.6%	
White	0.0	0.0%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	1.0	4.4%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	6.0	26.1%	90,752.5	24.4%	
Females	17.0	73.9%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	16.0	69.6%	268,238.6	72.2%	
Masters	6.0	26.1%	92,878.9	25.0%	
Doctorate	1.0	4.4%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.4%	36,179.6	9.7%	
1-5 Years Experience	10.0	43.5%	97,667.0	26.3%	
6-10 Years Experience	7.0		76,209.5	20.5%	
11-20 Years Experience	5.0		101,173.2	27.2%	

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	11.4	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.0	6.1
Average Years Experience of Principals with District	1.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	6.2	11.0
Average Years Experience of Teachers with District:	3.7	6.9
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$41,959	\$53,300
1-5 Years Experience	\$50,044	\$56,516
6-10 Years Experience	\$57,657	\$59,732
11-20 Years Experience	\$62,920	\$63,389
21-30 Years Experience	-	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$54,808	\$60,717
Professional Support	\$65,757	\$72,022
Campus Administration (School Leadership)	\$67,592	\$85,167
Central Administration	\$93,000	\$112,702
Instructional Staff Percent:	70.6%	65.1%
Turnover Rate for Teachers:	31.8%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		4 977 9
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	
Contracted Instructional Staff:	0.6	2,105.4

	District		State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.2	1.0%	22,050.2	5.9%		
Career and Technical Education	0.0	0.0%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	20.8	90.3%	262,398.5	70.6%		
Special Education	2.0	8.7%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.